

STUDENTS FEEDBACK ON CURRICULUM : DEPARTMENT WISE RESPONSE

ENGLISH

The students' feedback (both UG and PG) during the academic year 2019-20

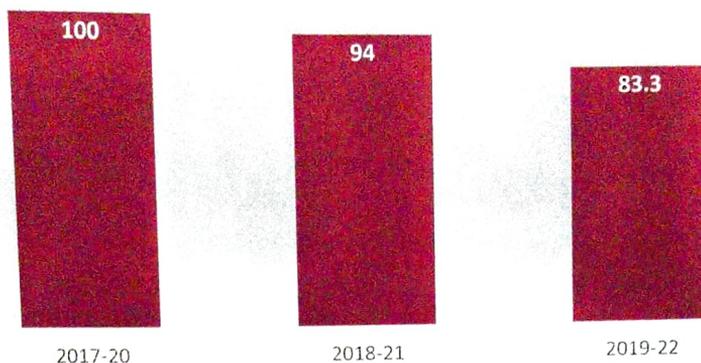
	UG			PG	
	2017-20	2018-21	2019-22	2018-20	2019-21
The Curriculum is satisfactory	100	94	84	92	96
The Curriculum is updated as per regional, national and global developments and requirements	100	89	95	92	96
The Curriculum is enriched by various activities like Seminars, invited lectures, industrial/field visits, group discussions and debates, projects, quiz, competitions etc.	100	92	86	100	100
The course content has further enhanced my Knowledge and interest in the subject	100	92	88	100	100
The Course content builds up aptitude and possibilities for research	100	92	84	100	100
Portions are taught as per the syllabus within the allotted time period	100	90	72	92	88
The Curriculum addresses issues like Gender, Environment, Sustainability, Human values and Professional ethics	100	94	95	100	100
There is easy access to the References mentioned in the syllabus	100	88	86	92	100



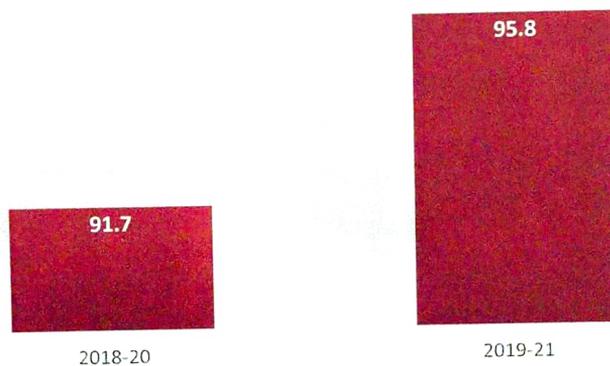

 Principal
 Sree Narayana College
 Chempazhanthy


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Overall curriculum satisfaction - UG



Overall curriculum satisfaction -PG



Feedback Analysis Report

The students participated in the survey, both at PG and UG levels responded positively showing their satisfaction regarding the curriculum. Around 95% of the students at the UG level responded that the curriculum provided is satisfactory, but a fluctuation is visible in the 2019-22 batch where the response is only up to 83.3%. Around 20% students in the 2018-21 and 19-22

[Signature]
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UG batches opined on the difficulty in accessing the references made in syllabus while above 95% of the students in the PG batches expressed their satisfaction in accessing the resources. From the response analysis, we find that the 2019-22 UG Batch response has not risen to the high standards set by other batches. However, even their response averaged over 86.5%.

Suggestions from Students

Suggestions on syllabus revision, updating the curriculum and developing speaking skills in students are made by the 2017-20 UG batch. A request on the availability of reference textbooks in the library and the need to necessitate a student friendly syllabus are put forth by 2018-20 PG batch. Necessity in providing an orientation on the PG syllabus and the importance on focussing on exam-oriented questions are made by 2019-21 PG batch.



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23/2/2024

Sree
HOD
Dept of English